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Updated to reflect recent work in the field, this book emphasizes crystalline solids, going from the crystal lattice to the ideas of

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2 reciprocal space and Brillouin zones, and develops these ideas for lattice vibrations, for the theory of metals, and for semiconductors. The theme of lattice periodicity and its varied consequences runs through eighty percent of the book. Other sections deal with major aspects of solid state physics controlled by other phenomena: superconductivity, dielectric and magnetic properties, and magnetic resonance.

Textbook provides complete coverage of the CAPE Biology Unit 2 syllabus. There are worked examples, a glossary of important biological terms, end of chapter questions in a range of formats (multiple choice, structured and essay questions) and a summary of key ideas at the end of the chapter

Two new titles that provide comprehensive coverage of the syllabus. Units 1 and 2 of

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Biology for CAPE® Examinations provide a comprehensive coverage of the CAPE® Biology syllabus. Written by highly experienced, internationally bestselling authors Mary and Geoff Jones and CAPE® Biology teacher and examiner Myda Ramesar, both books are in full colour and written in an accessible style. Learning objectives are presented at the beginning of each chapter, and to assist students preparing for the examination, each chapter is followed by questions in the style they will encounter on their examination papers.

This book is a collection of seven in-depth and detailed research papers authored by Dr. Raman K Attri between 1996 to 2005. The book presents early-career scientific work by the author as a scientist at a research organization. The book provides the conceptual background and key electronics and mechanical design principles used in

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designing sensors and instrumentation systems to measure snow hydrological parameters. The systems discussed in this book can be used to measure snow depth, layer temperature, temperature distribution profile, surface porosity, etc. The snow parameters measured from instruments and sensors discussed in this book are integrated into larger systems and are used in computer-driven models for snow avalanche predictions. The book presents the design challenges and design methods from electronics and instrumentation design point of view. While the book provides essential understanding of analog electronics design and associated mechanical design for snow hydrological sensors, the book also presents the background theoretical and mathematical models from snow hydrology physics that governs this electronics design. The first research paper discusses the design control techniques used to the design a

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2 remote surface detector to detect objects with porous, uneven, irregular surfaces like snow using ultrasonic beams. The second research paper describes signal processing techniques and electronics design approaches to design a snow depth sensor with improved sensitivity and directional response using Ultrasonic Pulse-Transit Method. The third research paper explains theoretical and mathematical model that governs the physical, mechanical, and electronics design to implement the theory of Arrayed Ultrasonic transducers to shape up the directional response and beam width of an ultrasonic beam to improve the chances of receiving sufficient reflection from the non-smooth, highly porous, uneven, non-planar, irregular snow surface. The fourth paper presents the design considerations and performance characteristics of Snow Temperature Profile Sensing System used to measure the

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temperature gradient and temperature distributions within and outside the snowpack at different depths. The fifth research paper focuses on describing the design of Snow Temperature Profile Sensing System in details and discusses the theoretical and mathematical model that outline important temperature parameters. Then the paper describes how the system is implemented to record or measure those parameters. The sixth paper presents the design considerations, constraints and design techniques used to use RTD temperature sensors for snow temperature measurement applications. The paper also presents the performance evaluation and suitability of such sensors. The seventh paper focuses design techniques for front-end analog signal conditioning module and the design challenges faced when interfacing analog unit to a data acquisition system. The eighth paper describes the design of snow air

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A temperature sensing probe and methods to ensure that it measures true air temperature over a snow cover and is not influenced by solar radiations and winds. The book may be read as an applied text-book in conjunction with standard electronics and instrumentation design textbooks. The book will guide students on how to apply basic principles of instrumentation systems design, integrate concepts of physical sciences and measurement sciences for the field applications.

Collins CAPE Revision Guides focus on the content and skills students need to master for success in CAPE examinations. They cover all aspects of the syllabus and provide excellent help with exam preparation.

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ACCOUNTING is an essential exam prep title for all students sitting CAPE Accounting.

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2

Gives a clear explanation of the basic principles of task-based teaching Contains many examples of tasks and lesson plans from teachers around the world Provides sample materials and lesson plans showing how to focus on meaning, language, and form Includes guidance on adapting existing course materials to include a task-based element Suitable for teacher training courses or for individual teachers Authors are leading world experts on task-based teaching

CAPE Communication Studies: A Practical Guide to Paper 02 Essays has been a long time in the making but I just knew that I had to write this book for students who are looking for guidance in writing their best essays of CAPE Communication Studies Paper 02. This book is guaranteed to show you how to:

- identify the writer ' s main

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point, purpose, organizational strategies and language techniques of Module One essay

- articulate with confidence the factors that make up the Module Two essay
- know what you are required to write in the Module Three essay

As the title suggests this book allows you to participate in various activities all geared to perfecting your essay writing skills needed for all three essays in Paper 02. In each section of the book you are invited to work either as an individual, in pairs or in groups to complete the activities that are specifically designed to deepen your understanding of CAPE essays. This concise work possesses all that students need to thoroughly prepare for and pass this section of their CAPE Communication Studies examination.

Applications in Design and Simulation of Sustainable Chemical Processes addresses the challenging applications in designing eco-

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friendly but efficient chemical processes, including recent advances in chemistry and catalysis that rely on renewable raw materials. Grounded in the fundamental knowledge of chemistry, thermodynamics, chemical reaction engineering and unit operations, this book is an indispensable resource for developing and designing innovating chemical processes by employing computer simulations as an efficient conceptual tool. Targeted to graduate and post graduate students in chemical engineering, as well as to professionals, the book aims to advance their skills in process innovation and conceptual design. The work completes the book *Integrated Design and Simulation of Chemical Processes* by Elsevier (2014) authored by the same team. Includes comprehensive case studies of innovative processes based on renewable raw materials *Outlines Process Systems Engineering* approach with emphasis on

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systematic design methods Employs steady-state and dynamic process simulation as problem analysis and flowsheet creation tool Applies modern concepts, as process integration and intensification, for enhancing the sustainability

Chemical processes provide a diverse array of valuable products and materials used in applications ranging from health care to transportation and food processing. Yet these same chemical processes that provide products and materials essential to modern economies, also generate substantial quantities of wastes and emissions. Green Chemistry is the utilization of a set of principles that reduces or eliminate the use or generation of hazardous substances in design. Due to extravagant costs needed to managing these wastes, tens of billions of dollars a year, there is a need to propose a way to create less waste. Emission and

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1 treatment standards continue to become more stringent, which causes these costs to continue to escalate. Green Chemistry and Engineering describes both the science (theory) and engineering (application) principles of Green Chemistry that lead to the generation of less waste. It explores the use of milder manufacturing conditions resulting from the use of smarter organic synthetic techniques and the maintenance of atom efficiency that can temper the effects of chemical processes. By implementing these techniques means less waste, which will save industry millions of dollars over time. Chemical processes that provide products and materials essential to modern economies generate substantial quantities of wastes and emissions, this new book describes both the science (theory) and engineering (application) principles of Green Chemistry that lead to the generation of less waste This book contains expert

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Advise from scientists around the world, encompassing developments in the field since 2000. Aids manufacturers, scientists, managers, and engineers on how to implement ongoing changes in a vast developing field that is important to the environment and our lives.

What are "essential questions," and how do they differ from other kinds of questions? What's so great about them? Why should you design and use essential questions in your classroom? Essential questions (EQs) help target standards as you organize curriculum content into coherent units that yield focused and thoughtful learning. In the classroom, EQs are used to stimulate students' discussions and promote a deeper understanding of the content. Whether you are an Understanding by Design (UbD) devotee or are searching for ways to address standards—local or Common Core State

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Standards—in an engaging way, Jay McTighe and Grant Wiggins provide practical guidance on how to design, initiate, and embed inquiry-based teaching and learning in your classroom. Offering dozens of examples, the authors explore the usefulness of EQs in all K-12 content areas, including skill-based areas such as math, PE, language instruction, and arts education. As an important element of their backward design approach to designing curriculum, instruction, and assessment, the authors

- *Give a comprehensive explanation of why EQs are so important;
- *Explore seven defining characteristics of EQs;
- *Distinguish between topical and overarching questions and their uses;
- *Outline the rationale for using EQs as the focal point in creating units of study; and
- *Show how to create effective EQs, working from sources including standards, desired understandings, and student misconceptions. Using essential

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Questions can be challenging—for both teachers and students—and this book provides guidance through practical and proven processes, as well as suggested "response strategies" to encourage student engagement. Finally, you will learn how to create a culture of inquiry so that all members of the educational community—students, teachers, and administrators—benefit from the increased rigor and deepened understanding that emerge when essential questions become a guiding force for learners of all ages.

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