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* Problem-solving tactics and practical test-taking techniques provide in-depth enrichment and preparation for various math competitions * Comprehensive introduction to trigonometric functions, their relations and functional properties, and their applications in the Euclidean plane and solid geometry * A cogent problem-solving resource for advanced high school students, undergraduates, and mathematics teachers engaged in competition training

This book offers insights into the concept that a test can be used to encourage innovation in the classroom.

The book explores the state of social studies education within selected East Asian societies and provides some insights into distinctive classroom practices. In an increasingly volatile and unpredictable world, the education of young people who both understand the contexts in which they are growing up and see the need for engaging with them is a top priority. This task falls to social studies education which carries the responsibility for inducting young people into their social world and helping them to see the role they can play within it. This is particularly important in East Asia where strong economic growth, long held cultural values and diverse political systems create an environment that challenges young people on multiple fronts. This book, with its team of regional authors, shows how different societies in the region are dealing with these challenges and what can be expected from future citizens. The book will appeal to policy makers, researchers and teachers interested in the current state of social studies education in East Asian societies.

Washback refers to the influence of language testing on teaching and learning. This volume, at the important intersection of language testing and teaching practices, presents theoretical, methodological, and practical guidance for current and future washback studies. In the field of language testing, researchers' major interest has traditionally been focused on issues and solving problems inherent in tests in order to increase their reliability and validity. However, the washback effect goes well beyond the test itself to include factors, such as curriculum, teacher and learner behaviors inside and outside the classroom, their perceptions of the test, and how test scores are used. Only recently have researchers started to empirically investigate the phenomenon of washback. This volume of such research serves two essential purposes by: *providing an overview of the complexity of washback and the various contextual factors entangled within testing, teaching, and learning; and *presenting empirical studies from around the world that offer insights into the effects of washback in specific educational contexts and models of research on which future studies can be based. The extensive use of test scores for various educational and social purposes in society nowadays makes the washback effect a high-interest phenomenon in the day-to-day educational activities of teachers, researchers, program coordinators/directors, policymakers, and others in the field of education. Washback in Language Testing: Research Contexts and Methods is a valuable resource for those who are interested in the application of findings to actual teaching and learning situations or conduct washback research in their own contexts, including educational and psychological testing experts, as well as alternative assessment people in all fields, and for policy- and decision-makers in educational and testing organizations.

This book presents innovations in teaching and learning science, novel approaches to science curriculum, cultural and contextual factors in promoting science education and improving the standard and achievement of students in East Asian countries. The authors in this book discuss education reform and science curriculum changes and promotion of science and STEM education, parental roles and involvement in children's education, teacher preparation and professional development and research in science education in the context of international benchmarking tests to measure the knowledge of mathematics and science such as the Trends in Mathematics and Science Study (TIMSS) and achievement in science, mathematics and reading like Programme for International Student Assessment (PISA). Among the high achieving countries, the performance of the students in East Asian countries such as Singapore, Taiwan, Korea, Japan, Hong Kong and China (Shanghai) are notable. This book investigates the reasons why students from East Asian countries consistently claim the top places in each and every cycle of those study. It brings together prominent science educators and researchers from East Asia to share their experience and findings, reflection and vision on emerging trends, pedagogical innovations and research-informed practices in science education in the region. It provides insights into effective educational strategies and development of science education to international readers.

It is quite satisfying for an author to learn that his brainchild has been favorably accepted by students as well as by professors and thus seems to serve some useful purpose. This horizontally integrated text on the electronic properties of metals, alloys, semiconductors, insulators, ceramics, and poly meric materials has been adopted by many universities in the United States as well as abroad, probably because of the relative ease with which the material can be understood. The book has now gone through several re printing cycles (among them a few pirate prints in Asian countries). I am grateful to all readers for their acceptance and for the many encouraging comments which have been received. I have thought very carefully about possible changes for the second edition. There is, of course, always room for improvement. Thus, some rewording, deletions, and additions have been made here and there. I withstood, how ever, the temptation to expand considerably the book by adding completely new subjects. Nevertheless, a few pages on recent developments needed to be inserted. Among them are, naturally, the discussion of ceramic (high-tempera ture) superconductors, and certain elements of the rapidly expanding field of optoelectronics. Further, I felt that the readers might be interested in learning some more practical applications which result from the physical concepts which have been treated here.

Deryn Watson CapBIT 97, Capacity Building for Information Technologies in Education in Developing Countries, from which this publication derives, was an invited IFIP working conference sponsored by Working Groups in secondary (WG 3. 1), elementary (WG 3. 5), and vocational and professional (WG 3. 4) education under the auspices ofIFIP Technical Committee for Education (TC3). The conference was held in Harare, Zimbabwe 25th - 29th August 1997. CapBIT 97 was the first time that the IFIP Technical Committee for Education had held a conference in a developing country. When the Computer Society of Zimbabwe offered to host the event, we determined that the location and conference topic reflect the importance of issues facing countries at all stages of developmen- especially Information Technologies (IT) development. Information Technologies have become, within a short time, one of the basic building blocks of modern industrial society. Understanding IT, and mastering basic skills and concepts of IT, are now regarded as part of the core education of all people around the world, alongside reading and writing. IT now permeates the business environment and underpins the success of modern corporations as well as providing government with cost-effective civil service systems. At the same time, the tools and technologies of IT are of value in the process of learning, and in the organisation and management of learning institutions.

This book focuses on the effect of psychological, social and demographic variables on student achievement and summarizes the current research findings in the field. It addresses the need for inclusive and interpretive studies in the field in order to interpret student achievement literature and suggests new pathways for further studies. Appropriately, a meta-analysis approach is used by the contributors to show the big picture to the researchers by analyzing and combining the findings from different independent studies. In particular, the authors compile various studies examining the relationship between student achievement and 21 psychological, social and demographic variables separately. The philosophy behind this book is to direct future research and practices rather than addressing the limits of current studies.

Jesus told Pontius Pilate: "My kingdom is not of this world." John 18:36. God has a spiritual Zion that is in a heavenly Jerusalem. Hebrews 12:22; Revelation 21:10. Jesus Christ is the chief corner stone laid by God in Zion. 1 Peter 2:6. Those who believe in Jesus Christ are living stones in the spiritual house of God. 1 Peter 2:5; Ephesians 2:20-22. Believers are in Jesus and Jesus is in believers. John 14:20; 17:20-23. All who are elected by God to believe in Jesus Christ are part of the heavenly Zion, without regard to whether they are Jews or Gentiles. Romans 10:12. Satan is a great adversary of God, who has created his own mystery religions. During the Babylonian captivity (2 Chronicles 36:20), an occult society of Jews replaced God's commands with Satan's Babylonian dogma. Their new religion became Judaism. Jesus explained the corruption of the Judaic religion: "Howbeit in vain do they worship me, teaching for doctrines the commandments of men." Mark 7:7. Jesus revealed the Satanic origin of Judaism when he stated: "Ye are of your father the devil, and the lusts of your father ye will do." John 8:44. Babylonian Judaism remains the religion of the Jews today. Satan has infected many nominal "Christian" denominations with his Babylonian occultism, which has given rise to "Christian" Zionism. "Christian" Zionism advocates a counterfeit, earthly Zion, within which fleshly Jews take primacy over the spiritual church of Jesus Christ. This book exposes "Christian" Zionism as a false gospel and subversive political movement that sustains Israel's war against God and man.

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