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MARK SCHEME – GCSE ENGLISH LANGUAGE – 8700/2 – NOVEMBER 2017 4 Advice In fairness to students, all examiners must use the same marking methods. The following advice may seem obvious, but all examiners must follow it closely. 1. Refer constantly to the mark scheme and standardising scripts throughout the marking period. 2.

GCSE English Language

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Based on a major research project funded by the European Commission, Populism, Media and Education studies how discriminatory stereotypes are built online with a particular focus on right-wing populism. Globalization and migration have led to a new era of populism and racism in Western countries, rekindling traditional forms of discrimination through innovative means. New media platforms are being seen by populist organizations as a method to promote hate speech and unprecedented forms of proselytism. Race, gender, disability and sexual orientation are all being used to discriminate and young people are the preferred target for populist organizations and movements. This book examines how media education can help to deconstruct such hate speech and promote young people's full participation in media-saturated societies. Drawing on rich examples from Austria, Belgium, Bulgaria, France, Italy, Slovenia, and the UK - countries characterized by different political and cultural contexts - Populism, Media and Education addresses key questions about the meaning of new populism, the nature of e-engagement, and the role of education and citizenship in the digital century. With its international and interdisciplinary approach, this book is essential reading for academics and students in the areas of education, media studies, sociology, cultural studies, political sciences, discrimination and gender studies.

Accounts of the Arab Spring often focus on the role of youth coalitions, the use of social media, and the tactics of the Tahrir Square occupation. This authoritative and original book argues that collective action by organised workers played a fundamental role in the Egyptian revolution, which erupted after years of strikes and social protests. Drawing on the authors' decade-long experience of reporting on and researching the Egyptian labour movement, the book provides the first in-depth account of the emergence of independent trade unions and workers' militancy during Mubarak's last years in power, and and their destabilising impact on the post-revolutionary regimes.

"Nowhere in archaeology is the gap between theory and practice more evident than in its ambivalent engagement with economic development. This groundbreaking volume assembles practicing archaeologists, economists, and NGO officials in an extensive exploration of the theoretical, practical and ethical issues raised by archaeologists' use of cultural heritage to support economic development. The first chapters consider the problem of articulating the value of tangible and intangible heritage when economic measures alone are inadequate. Subsequent chapters present regional perspectives on archaeology and development, and present a host of case studies from around the globe that describe archaeologists' development projects, including some that are successful and others that are less so. These studies both suggest best practices in the implementation of development projects and illuminate the obstacles to success created by political conflict and competing human needs. Ethical issues and practical considerations converge in chapters that explore the role that members of local communities should play in the design, management and governance of archaeological and heritage resources. In this volume, archaeologists and heritage professionals will encounter a thought-provoking international discourse concerning the path forward for archaeology as the field engages with economic development."

By charting the ideas that informed and shaped Ed Miliband's attempt to re-imagine social democracy this book shows that he tried but failed in that task. This failure is one of the several reasons why 'Milibandism' was so overwhelmingly rejected by voters at the 2015 general election.

The flipped classroom method, particularly when used with digital video, has recently attracted many supporters within the education field. Now more than ever, language arts educators can benefit tremendously from incorporating flipped classroom techniques into their curriculum. Applying the Flipped Classroom Model to English Language Arts Education provides a comprehensive examination of the latest strategies for incorporating the flipped classroom technique into English language courses. Highlighting innovative practices and applications in many areas, such as curriculum development, digital tools, and instructional design, this book is an ideal reference source for academicians, educators, students, practitioners, and researchers who are interested in the advancement of the flipped classroom model in curriculums.

This volume offers insights on English language education policies in Middle Eastern and North African countries, through state-of-the-art reports giving clear assessments of current policies and future trends, each expertly drafted by a specialist. Each chapter contains a general description of English education polices in the respective countries, and then expands on how the local English education policies play out in practice in the education system at all levels, in the curriculum, in teaching, and in teacher training. Essays cover issues such as the balance between English and the acquisition of the national language or the Arabic language, as well as political, cultural, economic and technical elements that strengthen or weaken the learning of English. This volume is essential reading for researchers, policy makers, and teacher trainers for its invaluable insights in the role of each of the stakeholders in the implementation of policies.

News from the year at Malvern College

Build confidence in a range of key literary analysis techniques and skills with this practical companion, full of advice and guidance from experienced experts. - Build analysis techniques and skills through a range of strategies, serving as a useful companion throughout the course - from critical-thinking, referencing and citation and the development of a line of inquiry to reflecting on the writing process and constructing essays for Paper 1 and Paper 2 - Develop skills in how to approach a text using literary analysis strategies and critical theory, for both unseen literary texts (the basis of Paper 1) and texts studied in class - Learn how to engage with texts so that you can write convincingly and passionately about literature through active reading, note-taking, asking questions, and developing a personal response to texts - Concise, clear explanations help students navigate the IB requirements, including advice on assessment objectives and how literary analysis weaves through Paper 1, Paper 2, the HL Essay, Individual Oral and the Learner Profile - Engaging activities are provided to test understanding of each topic and develop skills for the exam - guiding answers are available to check responses

The global food system is characterized by large numbers of people experiencing food insecurity and hunger on the one hand, and vast amounts of food waste and overconsumption on the other. This book brings together experiences from different countries addressing the challenges associated with food security. Seen through various disciplinary lenses the different cases included are countries at various stages of food security, with diverse stories of success as well as failures in their efforts. China, Brazil and India, as well as less developed countries in Africa and Asia, such as Malawi, Ethiopia, Tanzania, Myanmar, Bangladesh and the Philippines. The authors pay special attention to the environmental and socio-economic challenges in the respective chapters and how they contribute to food insecurity. Each of the case studies identifies and analyzes which factors or drivers (environmental, economic, policy, technology, markets) have been the most powerful shapers of the food system and their future impact. The case studies identify interventions at regional, national and local level that contribute positively to food security, highlighting solutions that are effective and easy to implement for all levels of decision makers, from farmers to policy makers. Overall, the book provides insights in order to foster a greater understanding of the issues surrounding food security and support progress towards the goal of a sustainable food system for all.

Nuclear proliferation in the Middle East remains an issue of concern. Saudi Arabia's actions will largely rest on Iran's decisions, and discussions and preparations within Saudi Arabia would suggest that it is ready to react to potential shifts in the region's nuclear powers. Saudi Arabia and Nuclear Weapons uses an "inside out" approach that emphasises the Saudis' own national interests in relation to the nuclear threat, and their understanding of the role of nuclear weapons in defense, foreign policy and the concept of deterrence. It is the first study with comprehensive use of the local Arabic language military and civilian media to provide this understanding of official thinking and policy. The Saudi case study is contextualised against the prevailing proliferation models, to conclude that the Saudi case shares both commonalities and elements of uniqueness with other proliferation cases, implying the need for a 'multi-causal' approach. Its comparative analysis also suggests potential implications applicable more broadly to the issue of nuclear proliferation. A comprehensive study of Saudi Arabia's attitude to nuclear weapons, this book offers an exploration of nuclear proliferation that would interest students, scholars and policymakers working in Middle East studies, as well as Military and nuclear proliferation studies.

