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Stuttering Severity Instrument - 4 SSI-4, Stuttering Severity Instrument 4th Edition Speech Therapy Evaluation: Stuttering Severity Instrument-4 (SSI-4) SSI-4 *Stuttering Severity Instrument 4 Stuttering Severity Instrument Fourth Edition SSI-4*

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Like previous versions, the SSI-4 evaluates speaking samples according to specific criteria: Frequency— expressed as percentage of syllables stuttered. Duration— average length of the three longest stuttering events. Physical Concomitants— distracting sounds, facial grimaces, head movements, and arm and leg movements.

(SSI-4) Stuttering Severity Instrument, Fourth Edition | WPS

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SSI-4: Stuttering Severity Instrument – Fourth Edition is a reliable and valid norm-referenced stuttering

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assessment that can be used for both clinical and research purposes. It measures stuttering severity in both children and adults in the four areas of speech behavior: (1) frequency, (2) duration, (3) physical concomitants, and (4) naturalness of the individual's speech.

SSI-4: Stuttering Severity Instrument Fourth Edition ...

SSI-4 was normed on a sample of 72 preschool-aged children, 139 school-aged children, and 60 adults. It has three components, each of which is used to assess and monitor the stuttering severity in both children and adults for clinical and research use: (1) Examiner's Manual and Picture Plates, (2) Test Record and Frequency Computation Forms, and (3) Subjective Stuttering Scales.

Stuttering Severity Instrument - Fourth Edition (SSI-4)

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Stuttering Severity Instrument – Fourth Edition (SSI-4) Task Task Performance Task Score Speaking 15% stuttered syllables (SL) 8 Reading 1% stuttered syllables (SL) 2 Duration (average of longest three stuttered events) 4.1 seconds 10 Physical Concomitants 2 Total Score: 22 Percentile Rank: 41-60 Severity Rating: Moderate

UNIVERSITY OF MARYLAND HEARING AND SPEECH CLINIC Speech ...

File Type PDF Stuttering Severity Instrument 4 Sample Report assess stuttering severity in preschool and school-aged children. SSI-4 Results: Total Score Severity/Description

DIAGNOSIS/RECOMMENDATIONS _____ exhibits delays in articulation and language as evidenced by testing results, observations, and teacher/parent information. Page 9/29

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Qty. Add to Cart. SSI-4: Stuttering Severity Instrument Fourth Edition is a reliable and valid norm-referenced stuttering assessment that can be used for both clinical and research purposes. Normed on a sample of 72 preschool-aged children, 139 school-aged children and 60 adults, it measures stuttering severity in both children and adults in the four areas of speech behavior: (1) frequency, (2) duration, (3) physical concomitants and (4) naturalness of the individual's speech.

SSI-4: Stuttering Severity Instrument Fourth Edition ...

Today's evaluation is felt to be a reliable representation of his speech and fluency behavior. Fluency of Speech The Stuttering Severity Instrument for Children and Adults, Third Edition (SSI-3) was administered to Client to evaluate the severity, frequency and concomitant secondary behaviors

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associated with his disfluencies.

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Stuttering Severity Instrument (SSI-4)

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Abstract Riley stated that the minimum speech sample length necessary to compute his stuttering severity estimates was 200 syllables. This was investigated. Procedures supplied for the assessment of readers and non-readers were examined to see whether they give equivalent scores. Recordings of spontaneous speech samples from 23 young children (aged between 2 years 8 months and 6 years 3 months ...

Scores on Riley's Stuttering Severity Instrument Versions ...

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The Stuttering Severity Instrument (SSI-4) is a norm-referenced stuttering assessment. Another option is the Test of Childhood Stuttering (TOCS). Both assessments provide information about the severity of the student's stuttering. Speech Sample

Stuttering 101: How to Rock Your Evaluations as an SLP ...

(2014). Scores on Riley's Stuttering Severity Instrument Versions Three and Four for samples of different length and for different types of speech material. *Clinical Linguistics & Phonetics*: Vol. 28, No. 12, pp. 912-926.

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