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xii + 360. \$79.95 cloth, \$37.50
paper. In this text, Hinkel argues

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that second language (L2) writing instruction has long favored teaching the writing process and discourse and rhetorical features of text while neglecting the essential language skills that L2 writers need to succeed in mainstream university classes.

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noticeable and important
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students at a francophone college in Qu é bec, Canada for the past several years. Using the platform Moodle, I ' ve been doing hybrid or blended teaching in multi-skill courses.

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background for the text and a sample of course curriculum guidelines to meet the learning needs of second-language teachers of writing and second-language writers. Parts II and III include the key elements of classroom teaching: what to teach and why,

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Effective Curriculum for Teaching

Page 64/97

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L2 Writing sets out a clear big picture for curricular thinking about L2 writing pedagogy and offers a step-by-step guide to curriculum design with practical examples and illustrations. Its main purpose is to help pre-service and practicing teachers

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design courses for teaching
academic writing and to do this as
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teach the four language skills. This foundational text, written by internationally renowned experts in the field, explains why skills-based teaching is at the heart of effective instruction in English for academic purposes (EAP) contexts. Each of the four main

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well as disciplinary writing requirements in order to be successful in higher education. Teaching Academic Writing is a 'toolkit' designed to help higher education lecturers and tutors teach writing to their students. Containing a range of diverse

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explore a wide variety of text types, from essays and reflective diaries to research projects and laboratory reports. The book draws on recent research in the fields of academic literacy, second language learning, and linguistics. It is grounded in recent

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developments such as the increasing diversity of the student body, the use of the Internet, electronic tuition, and issues related to distance learning in an era of increasing globalisation.

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Composition: is designed to help both scholars and practitioners reconceptualize the fields of College Composition and TESOL and create a space for research, theory, and pedagogy focusing on postsecondary immigrant ESL students provides both important

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courses. This volume is directed
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